	Schools **'PREVENT people from being drawn into terrorism'** **SELF ASSESSMENT** **SAFEGUARDING CHILDREN IN EDUCATION**	

This assessment should be presented to your Governing board

Name of School/Academy/ /Provider	St Peter's CE Primary School	**Term/ Year**	Autumn Term
Head Teacher / Principal	Pete Wright	**Contact details**	peter.wright@salford.gov.uk
Senior Leadership Team Member with accountability for Safeguarding (inc Prevent)	Pete Wright	**Contact details**	peter.wright@salford.gov.uk
Designated Lead/Co-ordinator/ Manager with responsibility for Safeguarding (inc Prevent)	Laura Royle		laura.royle@salford.gov.uk
Designated Lead/Co-ordinator/Manager with responsibility for Prevent (if separated from above role)	Pete Wright	**Contact details**	peter.wright@salford.gov.uk
Chair of Governors	Fr Jeremy Sheehy	**Contact details**	paroffsandp@btinternet.com
Governor responsible for Safeguarding (inc Prevent)	Mr Howell Williams	**Contact details**	stpeters.ceprimaryschool@salford.gov.uk
Governor responsible for Prevent	Mr Howell Williams	**Contact details**	stpeters.ceprimaryschool@salford.gov.uk

Prevent Duty Theme	Activities	Evidence	RAG **Red- Not yet in place** **Amber- Developing** **Green- Well established**
1. Leadership & Values	**Commitment and Promotion**		
	1.1 School's Senior Leadership Team has oversight, a clear understanding and commitment to Prevent and the statutory requirements placed on schools including risk assessment and safeguarding	*Pete Wright (HT) attended LA's designated person WRAP training.* *All staff have attended whole school WRAP training.*	GREEN
	1.2 SLT recognise that in Greater Manchester, vulnerable individuals being targeted for radicalisation/recruitment into violent extremism is viewed as a safeguarding issue.	*All actions are carried out within the context of Safeguarding. This message was most recently underlined with all staff in the whole school safeguarding training that took place on 15/09/22, and will be repeated every 18 months.*	GREEN
	1.3 School's Governing board has an understanding of the risks related to radicalisation and extremism and know how and where to refer	*PREVENT briefing given to governors in the Bldgs, H&S sub-committee meeting in January 2019.*	AMBER (needs an update)
	1.4 Statement of Values is created or reviewed	*The school has a Value Statement, a Mission Statement and a British Values Policy, reviewed each year. They include reference to respect of*	GREEN

Prevent Duty Theme	Activities	Evidence	RAG Red- Not yet in place Amber- Developing Green- Well established
		pupil and staff diversity, mutual respect and tolerance and promote local sense of belonging, critical thinking in a learning environment.	
	Assigning Responsibilities		
	1.5 Senior Leadership Team includes a strategic lead for Prevent	*Pete Wright, as the designated person for safeguarding and child protection, includes the role of strategic lead for the PREVENT duty. This role is to provide the strategic lead in ensuring the children at St Peter's CE Primary are protected from the risk of radicalisation*	GREEN
	1.6 A lead Prevent Governor has been identified from within the schools Governing board	*Howell WIlliams as the safeguarding and child protection governor includes the PREVENT duty.*	GREEN
	Embedding Safeguarding into Practices and Values		
	1.7 Prevent associated risks are embedded into existing school policies and practice	*Safeguarding & Child Protection Policy April 2022 has statement about the PREVENT duty.* *As all school policies are reviewed Prevent actions will be included where considered appropriate.*	GREEN

Prevent Duty Theme	Activities	Evidence	RAG Red- Not yet in place Amber- Developing Green- Well established
	1.8 Broad and balanced curriculum which embeds Prevent into learning e.g. through developing critical thinking skills around the power of influence; particularly the persuasion of on line sources and social media	*The school has a broad and balanced curriculum and its development of SMSC was seen as outstanding in its SIAS inspection in July 2017. All topics are planned with consideration of how they will promote SMSC and British Values.* *Staff training on the PREVENT duty has ensured that the teaching staff understand their role in making sure that school is a safe place for discussion of sensitive topics with staff who are confident to hold discussions both within the curriculum and as they arise. Avoiding popularising of extremist views and mindful of existing duties which forbid political indoctrination.* *The school is working on embedding the lesson plans available on the Prevent Cloud into school lessons, developing PSHCE modules etc.*	GREEN
	Monitoring		
	1.9 Structure for monitoring of values is in place	*The school constantly reinforces its own moral values, the values of Christianity and British Values. These are referred to in every assembly and scroll on the screen in the school hall daily.* *Monitoring work on pupil attitudes, the curriculum and the development of British Values takes place on a regular basis. This identifies the effectiveness with which British values are being promoted – staff and pupils are involved in this.*	GREEN
	1.10 SLT and Governing board are	*The discussion of the PREVENT duty is delegated to the BHS Com Sub-Committee.*	GREEN

Prevent Duty Theme	Activities	Evidence	RAG Red- Not yet in place Amber- Developing Green- Well established
	aware of who Lead for Prevent is and receive regular briefings on any concerns/ Progress	*Briefings will include; Risk Assessment, Concerns and follow up, Staff confidence and training, Progress on embedding of values across school.*	
2. Risk Assessment (See section 3 of this document for good practice examples)	2.1 Conduct a risk assessment which allows school to give due regard to the act and place the **appropriate amount of weight** on resulting actions/strategies	*A risk assessment has been carried out and will be reported to the summer term BHS Sub-Committee meeting. The risk assessment focused on the school's ability to support individual children in school and overall risk for children in the area in the relevant age group to allow for any actions to be proportionate (including judgement of no action needed)* *Reviews will be regular as level of risk can change and will be reported on a termly basis to the BHS Sub-Committee.*	GREEN
	2.2 Schools should have mechanisms in place to assess the risk of children in their school being drawn into terrorism	*The school receives regular updates from police and partners re community tensions and extremist activity in area.*	AMBER

Prevent Duty Theme	Activities	Evidence	RAG Red- Not yet in place Amber- Developing Green- Well established
	2.3 School has robust risk assessment and safeguarding policies in place to identify children at risk of being drawn into terrorism, and safeguarding as appropriate	*Safeguarding against radicalisation and extremism is part of schools existing safeguarding policy* *WRAP training has given staff a good understanding of how parental attitude can influence child behaviour and support structures in place to allow for non-confrontational supportive discussions with individual parents relating to any particular issues.*	GREEN
	2.4 School has the appropriate understanding and mechanisms in place to consider the level of risk to identify the most appropriate referral, which could include Channel	*There is a Prevent risk assessment and plan that is reviewed on a termly basis. A mechanism is in place to refer to Channel if appropriate to do so and this is set out in the Prevent Duty statement.*	GREEN
	2.5 Clear protocols are in place for ensuring that any visiting speakers / teachers (whether invited by staff or by pupils) are suitable and appropriately supervised	*There is a protocol and template for due diligence set out in the Prevent risk assessment*	GREEN
	2.6 School has a mechanism in place to support staff booking events on the premises to ensure that these are not in support for extremist purposes	*There is a responsible bookings protocol, which includes due diligence checks that is set out in the Prevent Risk Assessment.*	GREEN

Prevent Duty Theme	Activities	Evidence	RAG Red- Not yet in place Amber- Developing Green- Well established
3. Working in Partnership (See useful contacts in section 1 of this document and the MSCB website)	3.1 Risk Assessment has benefitted from experience and input of partners	*The relevant partners are consulted in assessment of risk, with clear lines of communication between school, LA and police (see item 3.4 below).*	GREEN
	3.2 Schools safeguarding arrangements take into account the policies and procedures of the Salford Safeguarding Childrens Board (SSCB)	*Yes – the SSCB Safeguarding & Child Protection Policy was adapted and adopted in April 2015, and is included in our annual School Safeguarding Policy ever since.*	GREEN
	3.3 Schools have an identified single point of contact for safeguarding issues relating to radicalisation and extremism (Channel)	*Yes – the designated person is Pete Wright and the deputy designated person is Laura Royle.*	GREEN
	3.4 School is aware of who their Local / Regional Prevent Coordinator and local authority Prevent Safeguarding Leads are	Cathy Starbuck, Schools Safeguarding Lead Gemma Rice, Salford Prevent Coordinator (Amanda Taylor supportds) Dave Wells, Regional Prevent Coordinator (NWCTU) Gaynor Egerton, Regional Channel Coord (NWCTU)	GREEN

Prevent Duty Theme	Activities	Evidence	RAG Red- Not yet in place Amber- Developing Green- Well established
	3.5 School engages with other schools (primary and secondary) and Prevent practitioners across the city and is aware of any Prevent Champions Networks	*We are aware of, and have clear lines of communication with the Gtr Man/Salford Prevent Champions Network.* *The school has liaised with other local schools (Wardley & The Deans) to participate in joint WRAP training.*	GREEN
4. Staff Training (See Prevent workforce development in section 1 of this document)	4.1 Staff within the school have received Prevent related training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism	*PW and relevant staff* *Staff access to Prevent Cloud and use of materials on offer to be set up.*	GREEN
	4.2 Impact of staff training is monitored and training needs regularly reviewed.	*Staff feedback from training is sought and incorporated into training delivery plan.* *Monitoring of curriculum and values delivery is also incorporated into plan.*	GREEN
	4.3 Staff within the school are aware and engaged in the Channel process and know where and how	WRAP training delivered to all staff Non-teaching staff received training in to ensure they understand the PREVENT duty	AMBER (needs refreshing)

Prevent Duty Theme	Activities	Evidence	RAG Red- Not yet in place Amber- Developing Green- Well established
	to refer children and young people for further help	and the Channel process.	
	4.4 Safeguarding Lead from the school is part of the Prevent Champions Network – commitment to ongoing learning and building expertise	No, but exploring the possibility.	AMBER
5. IT Policies (See section 3 of this document for good practice)	5.1 Reference to terrorism and extremist material is included within schools ICT usage policy for users (staff and pupils)	The school's Online-Safety Policy references to the following: promotion or conduct of illegal acts, eg under the child protection, obscenity, computer misuse and fraud legislation adult material that potentially breaches the Obscene Publications Act in the UK criminally racist material in UK promotion of any kind of discrimination promotion of racial or religious hatred threatening behaviour, including promotion of physical violence or mental harm any other information which may be offensive to colleagues or breaches the integrity of the ethos of the school or brings the school into disrepute	GREEN

Prevent Duty Theme	Activities	Evidence	RAG Red- Not yet in place Amber- Developing Green- Well established
	5.2 School's internet filter policies include appropriate controls around extremism related searches and websites	The school has the Fingertip internet filter which has appropriate controls on extremism related searches and websites, described as follows: *'Smoothwall has a number of categories that restrict access to unsuitable sites for pupils, Smoothwall's "Terrorism" category uses the Home Office terrorism blocklist to block terrorist content per Government guidelines. The in-house categorisation team have also worked closely with customers to extend this category beyond the Home Office blocklist to offer unmatched protection against terrorist and extremist content. One feature within Smoothwall is Real-Time Content Filtering - When the content of a page can change from second to second, URL blocklists can't keep up. Smoothwall web filter analyses the content and context of new material in real time to prevent anything slipping through. '*	GREEN
	5.3 School's Twitter and Face Book accounts also have the appropriate controls and monitoring arrangements in place	The school does not have a twitter account, but our facebook page is monitored by our online safety lead, Emma Rochardson.	GREEN

Prevent Duty Theme	Activities	Evidence	RAG Red- Not yet in place Amber- Developing Green- Well established
	5.4 Policy on IT use is comprehensively engaging of staff, pupils and parents. It includes both school and personal devices	*Staff and students are encouraged to use critical thinking with all online content.* *Staff, students and parents are involved in monitoring of online content* *Staff and students know how to raise concerns and be sensitive in their own use*	GREEN

	Schools **'PREVENT people from being drawn into terrorism'** **ACTION PLAN** **SAFEGUARDING CHILDREN IN EDUCATION**	

Prevent Duty Theme	Action(s)	Responsible School Lead	Timescales
Leadership and Values	Annual term of PSHCE/assembly themes to do with British/Humanity/Christian Values.	**Pete Wright**	Autumn Term, annually.
Risk Assessment	The school will establish the mechanism for regular updates from police and partners re community tensions and extremist activity in area.	**Pete Wright**	In place via LA weekly comms

Working in Partnership	Develop awareness of Prevent Champions Network	**Pete Wright**	By end of 2022/23
Staff Training	Prevent training given to all staff.	**LA/PW Refresher Training**	Spring 2023
IT Policies	Update the school's Safeguarding & Child Protection policy to make direct reference to terrorism and the Prevent Duty	**PW/LR**	September, annually