Music
Curriculum Intent and Implementation

School Curriculum Intent

At St Peter's, every child will live, love and learn in an environment founded upon moral and Christian values; they will leave the school with the knowledge and skills to be lifelong learners and rounded citizens, and with the ability to make a positive contribution to their future society.

All that we do is founded upon a clear set of shared values, from which our motto is derived: Together We Believe, Aspire And Achieve.

Subject Curriculum Intent

'A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.' Department of Education, National Curriculum

At St Peter's it is our intent that we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Our teaching focuses on developing the children's ability to appraise, compose and perform music. To understand rhythm and follow a beat. To sing solo and in groups, developing skills such as singing in rounds and in harmony. It is through singing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music. To understand musical notation and to develop descriptive language skills in music lessons when learning about how music can represent different feelings, emotions and narratives. We also teach technical vocabulary such as volume, pitch, beat and rhythm and encourage children to discuss music using these terms.

Threads of the subject

In Key Stage 1, pupils will:

- be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes
- be given opportunity to play tuned and untuned instruments musically
- be encouraged to listen with concentration and und'stding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

In Key stage 2:

Pupils will be given opportunity to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

What a child experiences in this subject going through St Peter's

At St Peter's each child will access Cheranga for their regular music lessons. (EYFS Key Stage 1 and 2)

In the EYFS all children are given opportunity to sing, dance, perform, explore un-tuned and tuned instruments and to investigate and experiment with rhythm and pitch in their continuous, enhanced and teacher led provision.

Key stage 1 children will spend one hour each week singing with a specialist music teacher (MAPAS). All EYFS and Key Stage 1 children will participate in rehearsing and the performance of the Christmas Nativity during the latter part of the Autumn term. Key stage 2 children will participate in the rehearsal and performance of the School show at the end of the school year.

All children in year 4 will be taught to play the violin during a weekly violin lesson with a specialist music teacher (Whole Class Instrumental Tuition - WCIT), resulting in the opportunity to perform in a concert at the Lowry.

Opportunities for Key Stage 1 and 2 children to receive Instrumental tuition are available. Children partaking in musical tuition are given regular opportunities to perform in a public context through Guitar concerts. Children who have individual violin lessons take part in an end of year violin concert for the whole school and parents.

Choir is open to all children from year 1-6 and members take part in a number of public performances during the Christmas period. This includes the MAPAS Carols and Choirs at Christmas concert. Junior members of the Choir are given the opportunity to take part in the Young Voices concert at Manchester Arena.

Key stage 1 and 2 children are given the opportunity to take part in workshops provided by the Music Hubb. Workshops often end in a performance enabling the children to showcase their newly acquired skills and are available to specific year groups throughout the year.