History
Curriculum Intent and Implementation

School Curriculum Intent

At St Peter's, every child will live, love and learn in an environment founded upon moral and Christian values; they will leave the school with the knowledge and skills to be lifelong learners and rounded citizens, and with the ability to make a positive contribution to their future society.
All that we do is founded upon a clear set of shared values, from which our motto is derived:
Together We Believe, Aspire And Achieve

Subject Curriculum Intent

History is all around us. The expanse of this history is highly evident in our locality, with important sites such as Salford Quays and Manchester City Centre on our doorstep. Our proximity to Liverpool, Bolton and the Manchester canal network puts us near the centre of the worldwide origins of mass transport and Industrial Revolution. Several local buildings of historical importance such as Worsley Court House and Ordsall Hall, give glimpses into the aristocratic, religious, social and political history of our country. Children do not discover the links between these aspects of History by accident. An understanding of chronology, cause and effect is built up over time.

We teach history to give children the coherent knowledge and understanding of Britain's past and that of the wider world. Our History curriculum aims to help children to understand Britain's history as a coherent, chronological narrative and that events in the past are connected to other related events at the time. We aim to inspire children to be curious about the past and understand how what happened in the past has affected how the world is today.

Threads of the subject

Throughout the school each class will study different topics with some topics being repeated in different year groups and developed at an age appropriate level.
Pupils will develop a chronologically secure knowledge and understanding of British, local and world history.
Pupils will take into consideration connections and contrasts over time and develop their understanding of historical vocabularly.

Pupils will focus on three recurring concepts/threads throughout their historical knowledge, learning and skills. These are the **lives of children**, the **role of transport** and the **role of religion**.

What a child experiences in this subject going through St Peter's

EYFS: Through continuous provision and structured play-based-learning, children will develop the foundations of history and chronology by studying topics such as our family and relatives, people who are older and younger, adults who help us, our local area and its buildings, dinosaurs, changing transport and more.

KS1 and KS2:
Pupils will create wider links with the local community whilst looking at the history of the local area.
Pupils will go on trips to enthuse and deepen the children's understanding of historical events.
Pupils will also have access to curriculum theme days inside of school to give them a real taste of what a time period was like.
The use of the three threads, which are recurring concepts, allows children to revisit these each year therefore building upon their knowledge, skills and understanding of these concepts from EYFS to Y6.