Geography
Curriculum Intent and Implementation

School Curriculum Intent:

At St Peter's, every child will live, love and learn in an environment founded upon moral and Christian values; they will leave the school with the knowledge and skills to be lifelong learners and rounded citizens, and with the ability to make a positive contribution to their future society.

All that we do is founded upon a clear set of shared values, from which our motto is derived:

Together We Believe, Aspire And Achieve

Subject Curriculum Intent:

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge provides the tools and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

In each year group, pupils will study relevant aspects of the four key areas of the geography curriculum - locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.

Within all of this, we want the children to apply the school's values and beliefs to their thinking when reflecting upon the ways in which physical geography shapes human actions, and vice versa.

Threads of the subject:

Through our Geography teaching we aim to:

- Enable children to gain knowledge and understanding of places in the world and build contextual knowledge of different locations
- Support children defining key physical and human characteristics of places
- Develop learners that are competent in interpreting a range of sources of geographical information, including maps, diagrams, globes and aerial photographs
- Develop a variety of other skills, including those of enquiry and problem solving and support children presenting geographical information in a variety of ways
- Provide children with the opportunity of fieldwork experiences that deepen their understanding of geography, including day-trips in all year groups, plus residential visits in Y4 and Y6.
- Increase children's knowledge of other cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country
- Enable ch'n to know and understand environmental problems at a local, regional and global level, and proactively discuss and develop ways that they can each make a difference.

What a child experiences in this subject going through St Peter's:

An Early Years child will learn about local places (homes, parks, shops, etc), key national locations (England, London, etc) and major global geography (The World) and nature (habitats and their creatures).

A KS1 child will learn about the four countries and capitals of the UK, the seven continents of the world and the five oceans. They will use maps, 4-compass points and fieldwork to explore their local area.

A KS2 child will learn about different regions of the world, study key geographical features of different continents (rivers, mountain ranges, deserts) and contrast areas in different world locations. They will also assess the relationship between human activity and the environment (including two residentials – Lancs and Snowdonia – to strengthen this), developing this into looking at causes and ways to address climate change.