Foreign Languages – Spanish
Curriculum Intent and Implementation

School Curriculum Intent

At St Peter's, every child will live, love and learn in an environment founded upon moral and Christian values; they will leave the school with the knowledge and skills to be lifelong learners and rounded citizens, and with the ability to make a positive contribution to their future society.

All that we do is founded upon a clear set of shared values, from which our motto is derived:
Together We Believe, Aspire And Achieve.

Subject Curriculum Intent

Since the new curriculum for 2014 was introduced FL (foreign languages) has become a statutory subject to all classes in KS2. All our Junior classes as St. Peter's are taught Spanish on a weekly basis for 30 minutes.

At St. Peter's we use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Threads of the subject

All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in KS2, which will be taught by class teachers and/or the curriculum lead accordingly.
Early Language Units (entry level) and Core Vocabulary lessons are designed to run for approximately 30 mins.
Intermediate, Progressive and Creative Curriculum units are designed to run for approximately 45 mins.
Lessons will begin with basic phonics skills and pronunciation of letters and sounds in Spanish. The children will then learn basic conversational Spanish eg. How to greet somebody and ask how they are feeling and to give a response. This vocabulary with be revised often and built upon as well as learning new vocabulary and phrases throughout the Key Stage.

What a child experiences in this subject going through St Peter's

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: **listening**, **speaking**, **reading** and **writing.** Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge.

The National Curriculum aims for Foreign Languages to ensure that children are able to listen and engage, express opinions, speak in simple language and be understood, develop basic punctuation, present ideas and information orally, show understanding in simple reading, adapt known language to create new ideas, to describe people, places and things and to understand basic grammar such as gender.